



SC Annual School Report Card Summary

LUTHER L VAUGHAN ELEMENTARY
Cherokee
Grades: PK-5 **Enrollment: 306**
Principal: Nanette A. Ruppe
Superintendent: Dr. Edgar C. Taylor
Board Chair: Mr. Donnie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	RP
2010	Below Average	At-Risk	N/A	N/A	Met	CA-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CA

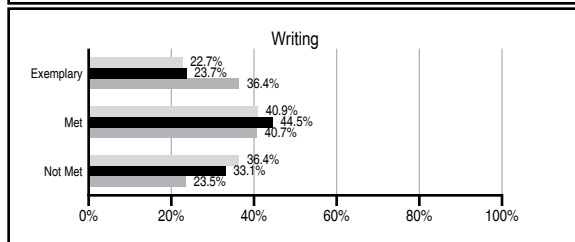
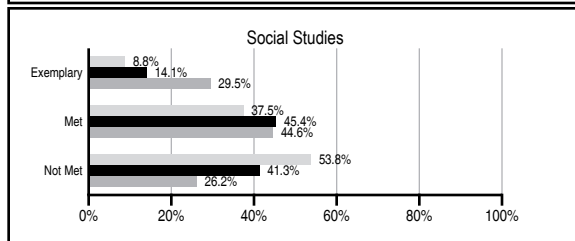
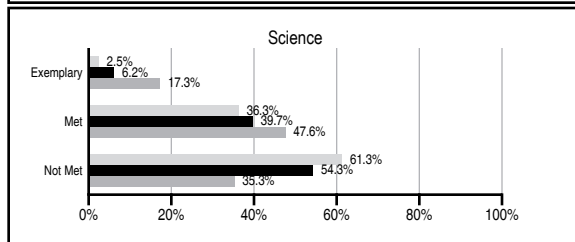
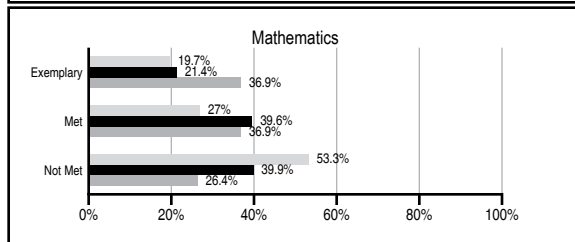
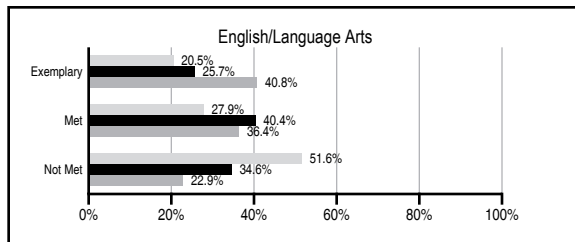
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	61	43	18

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LUTHER L VAUGHAN ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=306)				
Retention rate	1.0%	Down from 3.1%	1.5%	1.1%
Attendance rate	96.2%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	12.1%	Up from 10.2%	5.1%	13.4%
With disabilities other than speech	5.1%	Down from 10.7%	4.4%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Down from 76.0%	61.4%	62.5%
Continuing contract teachers	100.0%	Up from 96.0%	81.7%	88.2%
Teachers returning from previous year	93.8%	Up from 86.6%	84.6%	87.8%
Teacher attendance rate	94.6%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$48,047	Down 2.1%	\$45,180	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.5 days	Up from 6.7 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.1 to 1	17.5 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 88.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Up from 93.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,077	Down 5.1%	\$8,566	\$7,447
Percent of expenditures for instruction**	70.5%	Up from 70.2%	67.6%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.2%	63.9%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	44	36
Percent satisfied with learning environment	100.0%	86.4%	88.2%
Percent satisfied with social and physical environment	100.0%	79.5%	88.9%
Percent satisfied with school-home relations	80.0%	79.5%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year Luther L. Vaughan Elementary continued to strive to achieve excellence in education for all of our students.

The school implemented Positive Behavior Intervention and Support for the first time. PBIS acknowledged positive behaviors of students resulting in an increase of uninterrupted instructional time in the classrooms. An early morning instructional block was added to the school day for early-arriving students. Students participated in quick-pace activities for reading and math during the additional instructional block of time. Grades 3-5 students received small group instruction in reading through a scientifically researched program for 40 minutes each day. Many students were given opportunities to do over graded assignments for improving report card grades during an after school program called Overtime.

Mrs. Angela Bolin was named Teacher of the Year, and Mrs. Kristyn Smalley was named Distinguished Reading Teacher.

Luther Vaughan was awarded the Fruit and Vegetable Grant for the third year in a row. And, we made AYP for the first time in several years.

Nan Ruppe, Principal
Angela Bolin, School Improvement Council Chairperson

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